



Stonegate C of E Primary School

Station Road, Stonegate, East Sussex, TN5 7EN
Headteacher: Mr Jonathan Elms

Love of Learning for Life

I came to give life — life in all its fullness. John 10:10



2021/2022 - PE and Sport Premium Spending and Outcomes

At Stonegate CE Primary School we recognise the contribution of PE to the health and well-being of the children. We believe that innovated, varied PE curriculum and extra-curricular activities and opportunities have a positive influence on the concentration, self-esteem, attitude to learning and achievement of all our children. Physical education and sport contribute to the holistic development of children; through participation in sport and physical education, the children learn more about key values such as team work, fair play and respect for themselves and others. There is significant evidence to show the positive effects of sport and exercise on children's health, growth and development. Sport also provides a healthy environment for young people to learn how to deal with competition and how to cope with both winning and losing.

Purpose of the funding to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The PE and sport premium to secure improvements in the following 5 key indicators:

1. Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

2. Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

4. Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs

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- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

5. **Increased participation in competitive sport, for example by:**

- increasing and actively encouraging pupils' participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

Primary School Sports Premium Awarded	
Total Number of Pupils on Roll (Year 1-6 only)	87
Fund remaining from 2019 - 2020	£5,845
Actual Amount Received	£16,870
Total amount available (this year + remaining from last year)	£22,715

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	73%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Review and reflection	
Key achievements to date	Areas for further improvement and baseline evidence of need
<ul style="list-style-type: none"> • Children in Year 5/6 took part in a number of outdoor and adventurous activities. This had been missing from their time at the school. • July 2022 – The school was awarded Gold Level for the Sports Mark • The School was awarded the Healthy Schools Award. • Sports leaders from Key Stage 2 have transformed the positive interactions during lunchtimes. • Children have continued to be exposed to a larger range of sports. There has been a focus on Dance, Gymnastics, Rugby and Cricket. • The continuation of Forest School has increased physical and mental wellbeing, happiness and resilience. In a 'Pupil Voice' 100% of children at Stonegate School said that they enjoy Forest School and feel that it helps them learn. • Improved outdoor equipment has increased pupils' confidence and the time spent physically interacting with the equipment. • Staff through coaching from an external adviser have led sessions independently and confidently. 	<ul style="list-style-type: none"> • Support the provision of Key Stage 1 PE – monitor and extend the provision for Reception and the Pre-school. • Further develop staff throughout the school to maintain the excellent provision of PE and Forest School. • Ensure that the Key Stage 2 swimming programme which has previously increased the number of competent swimmers within the school happens again this year. Look into additional swimming for any non-competent year 6 swimmers. • To further attend and send more teams (boys and girls) in the inter and intra school sports fixtures and programme.

Action Plan and Budget Tracking 2021 - 2022				
Academic Year: 2021-2022	Total fund allocated: £1,141		Date Updated: July 2022	
Key indicator 1: Raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim				Percentage of total allocation: 5%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Following time without swimming – all pupils within KS2 had access to swimming above and beyond to the curriculum expectations.</p> <p>An additional focussed group on the pupils of year 6 to meet the national expectations for swimming.</p>	<p>Gap analysis from the previous year was used to track pupils and see a gap in core swimming skills which required addressing</p> <p>Extended groups were provided by trained and experienced instructors to provide a higher quality of provision.</p>	£1,141	<p>Swimming percentage was brought in to line with the previous years' figures.</p> <p>Re-establishment of the swimming programme has encourage additional participation outside the school.</p>	<p>Full KS2 swimming programme to remain for 2022 – 2023 but to be moved to Term 2. This will provide an opportunity for further catch up if required.</p> <p>Targeted children from this year have already been identified for a focus group.</p>

Action Plan and Budget Tracking 2021 - 2022				
Academic Year: 2020 - 2021	Total fund allocated: £1,460		Date Updated: July 2022	
Key indicator 2: encouraging active play during break times and lunchtimes (Sports Leaders)				Percentage of total allocation: 6.4%
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>Sports leadership project to continue with new Play Leaders trained internally and appropriate new equipment to be purchased.</p>	<p>Time allocated for the Play Leaders to be trained and supervised by Dave L.</p> <p>Equipment to be purchased to implement the change 4 life modules and activity cards.</p>	<p>£960 For release cover</p> <p>£500 Equipment</p>	<p>There are fewer non-participants – exception rather than rule.</p> <p>The confidence of the Year 5 and 6 leaders has increased dramatically.</p> <p>The quality of the sessions has increased dramatically – more children being active.</p>	<p>New sports leaders to be trained in September.</p> <p>School to employ mentoring programme using the current sports leaders and Dave L.</p>

Academic Year: 2021 - 2022	Total fund allocated: £2,320		Date Updated: July 2022	
Key indicator 4: providing targeted activities or support to involve and encourage the least active children – developing active sessions.			Percentage of total allocation: 10.2%	
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
Provide Children in Year 5/6 with a broad range of activities including archery, orienteering, climbing, abseiling and challenge course.	<p>Whilst at PGL children to take place in these activities.</p> <p>Children to apply skills learnt in Forest School – orienteering.</p> <p>Children to take part in outdoor adventurous activities – previously missing from Curriculum due to Covid 19.</p>	<p>£2,320 For activities at PGL</p>	<p>Pupil Voice indicated that 100% of children enjoyed the experience.</p> <p>Pupil's reflection in curriculum books have demonstrated progression of skills and an enjoyment of being in the outdoors.</p> <p>100% of children took part in the activities and achieved the outcomes at their level.</p>	To include orienteering within the Forest School curriculum.

Academic Year: 2021 - 2022	Total fund allocated: £7,150		Date Updated: July 2022	
Key indicator 1: providing targeted activities or support to involve and encourage the least active children – developing active sessions.			Percentage of total allocation: 31.5%	
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<p>School continued to implement a Forest School Programme for all pupils (increased focus on the number of sessions for KS1)</p> <p>Purchase necessary equipment to ensure that children had the best possible provision.</p> <p>Appropriate Level 2 and level 3 Training to be taken by members of staff to ensure the sustainability of the provision.</p>	<p>Each child to have 1 x 90 minute session every week throughout the year – mentorship and support of new staff to ensure quality of provision.</p> <p>Equipment to be available for the implementation of the sessions and for continued skill progression.</p> <p>Training for Level 3 undertaken with Bedgebury Forest School.</p> <p>First Aid Provided (Bushy Wood).</p>	<p>£5,300 For mentorship and staff release time</p> <p>£500 For equipment</p> <p>£1,350 Cost for CPD training.</p>	<p>Pupil and Parent Voice have indicated that 100% of children enjoy and value the provision.</p> <p>Pupil's reflection in curriculum books have demonstrated progression of skills and an enjoyment of being in the outdoors.</p> <p>As a result of CPD and professional discussions, increased confident and knowledgeable support from Forest School Leaders.</p> <p>Pupils thrived in the orienteering elements of the Forest School</p>	<p>To further demonstrate how Forest School impacts across the curriculum.</p> <p>Further study the impact on mental wellbeing and the attainment in other Foundation Subjects.</p> <p>Further extend the CPD experiences for staff who work in different key stages.</p> <p>Add new experiences linked to science and geography into the Forest School Curriculum.</p>

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	Addition of Orienteering and map reading skills and an outdoor forest course.		sessions. This encouraged great activity and friendly competitiveness in the sessions.	
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Academic Year: 2021 - 2022	Total fund allocated: £7,747		Date Updated: July 2022	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 34.1%	
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To further develop the teaching and learning of Pre-School, Reception and Key Stage 1 PE provision (increase enjoyment and skill progression). Providing Teaching Assistant with access and experience to a Level 3 certificated course. Use of sports lead from the local Secondary School to provide CPD sessions for staff and to add additional activities for the Sports Leader Programme.	Mentoring and team teaching session for each week for Teaching Assistant provided by External agency Liaise with provider / external agency for TA to be placed on certificated course.	£5,540 For mentoring sessions and £2,207 Second TA release time for KS2 and Third TA release time for EYFS to observe sessions and mentoring.	A high % of pupils in Reception were on track to attained Age Related Expectation or Above. All children from PS – Year 2 received quality PE per week. The associated Key Stage 1 after school club ran at full capacity throughout the year and was accessed by over 65% of the pupils in the class.	Completion of a Level 3 course – new staff member. Subject leader to support the CPD and monitor the sessions (6 x per year) Ta (with support of a teacher) to lead Physical activity sessions in both Reception and the Pre-School in 2021-2022

Academic Year: 2021 - 2022	Total fund allocated: £2,815		Date Updated: July 2022	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 12.4%	
Intention	Implementation		Impact	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
To provide a range of new sports for pupils. Cricket Rugby Dance and	Using external provider to provide sessions linked to dance, yoga and exercise stretches for the whole school.	£840	Further enriched curriculum– good participation recorded. Pupil Voice taken at the time was 90%	Look to further introduce yoga and dance into the extended curriculum. Outcomes in Gymnastics to be

Gymnastics	Provide CPD for staff to widen the range of sports to be available for children. Additional inter school competitions for children in KS2.	£515	positive.	recorded.
Increase KS1 participation in Multi sport activities. Extended school provision for pupils in Years 1 and 2	An additional after school provided in multi sports to encourage the pupils to try a range of known and new sports.	£460 £1,000	Uptake of the club was at 100% and 15 children (maximum number) returned each week. Shed purchased for the additional equipment.	Continue this provision for 2022 – 2023.

Summary	
Total School Sports Premium Received	£22,715
Total Expenditure	£22,715
Remaining to return to DFE	£0

**Jonathan Elms – Headteacher
July 2022**